

GRASSROOTS LEARNING INITIATIVE

LOKANKUR

Learning begins
where life happens.

From our roots to the wider world.



THE PROJECT AT A GLANCE

Lokankur is a grassroots, place-based learning initiative for children in Classes 6–8, shaped by educational and awareness activities carried out in Bihar in 2025. Its six-book curriculum connects familiar experiences—markets, rivers, neighbourhoods, language and local traditions—with knowledge of society and the wider world.

Built around stories, illustrations and practical enquiries, Lokankur encourages children to notice, question, compare and explain. The aim is to strengthen curiosity, independent judgement and the confidence to take part in community life.

WHO

Children in Classes 6–8, particularly in rural and semi-urban settings.

HOW

A six-book curriculum, stories, inquiry prompts and hands-on activities.

WHY

Critical thinking, cultural confidence and informed participation.

PROJECT FOUNDATION

Bihar 2025 predecessor activities informed the approach; six illustrated curriculum volumes provide its core learning framework.

THE STORY INSIDE THE NAME

A seed of possibility.

Lokankur joins two Hindi roots: Lok (people, community and the shared world) and Ankur (a new shoot or seedling). Together, they suggest growth that begins within a community—not an imported model of knowledge, but learning nourished by lived experience.

**THE EMBLEM****THE OPEN BOOK**

Access to knowledge, stories and the freedom to explore.

THE GROWING SHOOT & ROOTS

Potential nurtured by community, language and belonging.

THE WORLD OUTLINE

Curiosity that travels beyond local boundaries without leaving identity behind.

THE PHILOSOPHY

Local knowledge is a doorway, not a limit.

A local market can become a lesson in value and fairness. A river can open questions about ecology, public resources and climate. A family story can lead to culture, migration or historical change. These connections make abstract ideas legible, participatory and relevant.

OUR LEARNING PRINCIPLE

NOTICE → **ASK** → **TEST / COMPARE** → **EXPLAIN**

Children should leave a lesson with a better question, a clearer explanation, or an idea they can put into practice.

A PROGRAMME INFORMED BY REAL COMMUNITY EXPERIENCE

From field experience to a learning framework.

During the 2025 Bihar election period, the team conducted educational and awareness activities involving children. This predecessor work provided an opportunity to engage learners in community settings and observe how they responded to accessible, discussion-led learning.

WHAT THE PREDECESSOR DEMONSTRATED

The team reported encouraging participation and responses among children. That positive experience helped motivate a more coherent, sustained programme—Lokankur. No independently verified impact figures or formal learning-outcome measurements are claimed here.

THE SIX-BOOK CURRICULUM / CLASSES 6–8

01 WORLD

Geography, environments and interconnected places.

02 CIVIC LIFE

Community, fairness, services and participation.

03 THINK

Reasoning, media literacy and everyday choices.

04 ART & CULTURE

Making, interpreting and valuing local traditions.

05 ENGLISH

Reading, stories, poetry and self-expression.

06 SCIENCE

Observation, experiments and practical enquiry.

WHY THIS MATTERS FOR SUSTAINABILITY

Lokankur treats quality education as a foundation for sustainable communities: learners practise understanding their environments, weighing evidence, respecting cultural knowledge and discussing shared resources. Its approach aligns especially with SDG 4 (Quality Education), with connections to SDGs 10 and 16.

The illustrated six-book foundation is developed; wider implementation and structured evaluation are future steps.